

DSAW Assistive-Adaptive Technology Grant Application



Eligibility

Educational Benefit Prequalification

- To be eligible to apply for an Assistive-Adaptive Technology grant, DSAW Supported Families must first document both an educational benefit and appropriateness of Assistive-Adaptive Technology in the form of a letter(s) from at least one of the below:
 - School Therapist Letter or
 - Dr. Order or
 - Teacher
 - Technology Evaluation Provider

The letter must indicate the Assistive-Adaptive Technology and software will help with specific educational goals and the person has the ability to care for the technology (not break it) and access the technology (fine motor & cognitive skills).

It is understood there is a wide variety of technology & software available for those with disabilities. Assistive technology which includes Adaptive technology are identified in the IDEA 2004 as:

- Any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities.
- The term does not include a medical device that is surgically implanted, or the replacement of such device.

Active Supported Family Status

- To be able to apply for an Assistive-Adaptive Technology grant, a family must have attended one DSAW qualifying event as defined by your local DSAW Chapter, the person must have Down syndrome, be a permanent resident of Wisconsin and meet the requirements of their local DSAW Chapter's definition of a "Supported Family".

Pursuit of Other Funding Sources

- Before an Assistive-Adaptive Technology grant will be considered, DSAW needs to see supported families have pursued funding from a minimum of three target funding entities from DSAW's list of target alternative funding sources.
- List of Alternative Funding Sources
 - School
 - Family Support Program
 - Child Long Term Supports Waiver
 - IRIS
 - Family Care

Frequency and Amount of Awards for new Assistive-Adaptive Technology

- All awards for new Assistive-Adaptive Technology are limited to \$300 which is estimated to be 50% of the cost of new basic Assistive-Adaptive Technology.
- Associated with proof of family financial need (SSI eligibility), DSAW will pay 100% of the cost of a new basic Assistive-Adaptive Technology estimated to be \$600. Note: For adults with Down syndrome, parents must also show financial need.
- New Assistive-Adaptive Technology purchases are limited to one per lifetime

Frequency and Amount of Awards for Assistive-Adaptive Technology upgrades

- Every 3.5 years, a supported family may request up to \$150 which is estimated to be 25% of the cost of a basic new Assistive-Adaptive Technology toward an upgrade
- Associated with proof of family financial need (SSI eligibility), every 3.5 years, a supported family may request up to \$300 which is estimated to be 50% of the cost of a basic Assistive-Adaptive Technology toward an upgrade. Note: For adults with Down syndrome, parents must also show financial need.

Grant Duration

Assistive-Adaptive Technology Grants are awarded on a first come first serve basis until the Chapter’s Assistive-Adaptive Technology grants budget, as approved by the DSAW State of Wisconsin Board, has been depleted. If when you apply the budget has been depleted your application will be put to the top of the list for the next calendar year or if budgets are increased during the year you applied. DSAW reserves the right to terminate the Assistive-Adaptive Technology grant program at anytime without prior notice.

Other

Families that have multiple children with Down syndrome are eligible for one Assistive-Adaptive Technology grant per child with Down syndrome.

Please note: Grants are available until the budgeted money runs out.

Date of Application: _____

Name(s): _____

Street Address: _____

City, State & Zip: _____

County _____

Daytime Phone: _____

E-mail Address: _____

1. Full name of child/person with special needs: _____

2. Age of child/person with special needs: _____

3. Your relationship to the child/person with special needs: _____